

Year 5

Mrs Marshman, Miss Barratt, Mrs Rawson

Mrs Inwards and Mrs Couzens

Our expectations for the children:

- To set good examples to the rest of the children in school with their good behaviour, in and out of class
- Work hard in lessons
- Work well as part of a team
- Treat members of staff and pupils alike with politeness and respect
- Be honest and apologise when necessary
- Celebrate their successes
- Aim high - Growth Mindset

Y5 monitors

- Jobs are allocated termly
- All children who volunteer will get at least one job per year
- GIFT team and Peer Mediator roles available
- School council presentations were held today - children vote
- This does not affect Head Girl or Head Boy applications - these do not take place until June



The Y5 Curriculum

Autumn 1 - The Terrible Tudors

Tudor portraits

Comparing rich and poor Tudors

Treason - Tudor story writing

Shakespeare Playscripts (Macbeth)



Autumn 2 - Best of British

Great British Bake-Off competition

Visit to London landmarks - Friday 21st
November

Debates and narrative poetry

London tourist bags

The Y5 Curriculum

Spring 1 - Space Race

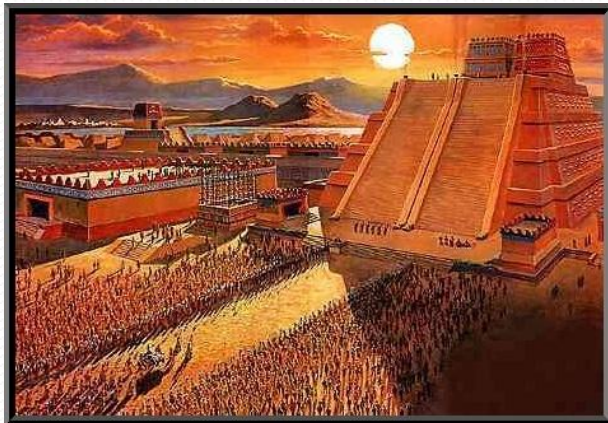
Stargazing evening

Cosmic - Space Narratives

Robert McCall Space art

Tim Peake Blogging

Trip to Winchester Science Centre and Planetarium



Spring 2 - Aztecs

Aztec religious life and civilisation

Chocolate tasting

Myths & Legends

Aztec weaving

The Y5 Curriculum

Summer 1 - Forest Fantasy

Visit to Kite's Croft - study of a local forest

Threats to forests around the world

Plants and food chains

Tree climbing



Summer 2 - Bountiful Brazil

Geographical study of Brazil

Stories from other cultures

Rio Carnival day

Life cycles



Assessment schedule

- Test weeks in October, February and May/June
- Maths, Reading and SPaG tests will be taken in these weeks
- Writing assessment is an ongoing process; this gives children a much better opportunity to showcase their abilities
- Ongoing teacher assessment will mean that groupings within the class will be flexible throughout the year and children will not be aware of their groupings
- October: Parent - Teacher meetings to discuss targets
- Feb/March: Parent -Teacher meetings to review targets and progress
- July: final reports sent out with end of year assessment results

Trips

We have four trips in Year 5:

- London Sights - Friday 21st November - *approx. £52*
- School Panto - Tuesday 16th December - *approx. £14 per child*
- Winchester Science Centre - February 2026 - *approx. £22*
- Tree climbing - date TBC (Summer 1) - *approx. £30*

Behaviour Policy

- Positive reinforcement with rewards including raffle tickets and house points
- Repeated low level disruption may lead to reflection time where child may miss part of break or lunch
- More severe behaviour concerns or repeated low level disruption managed with a phone call to parents

Attendance

- St Anthony's expectation is 97% or above but we aim for 100% from everyone
- DfE consider good attendance 95% or above
- Parents will receive an email if attendance is falling below 95% to offer support from SLT to reverse the trend
- Attendance below 90% is considered 'persistent absence' and SLT will be involved with parents to develop strategies to help children and families improve attendance. A range of pastoral support is available and can be explored.

Homework in Year 5

- Maths - 'little and often' approach to daily overlearning of key skills. The homework should reflect Maths content as it is introduced during the course of the school year.
- Spellings: words are taken from our spelling scheme and tested on a Friday
- Reading - daily reading aloud is so important! Please can parents sign reading records to support the new Reading Challenge
- If parents are worried about homework, please speak to me early so adaptations can be made



Pen Policy

- All children are now writing in blue pens
- The school has provided them with blue biro pens
- Once these are finished/misplaced/lost, children will need to provide their own pens
- We are looking for children to continue to improve their handwriting, so that they earn their Black Pen Licence



Outdoor Learning

- With newish carpets throughout the school, we want to keep them clean whilst still allowing children the chance to enjoy our school grounds in the wetter months
- Wellies/outdoor shoes should be kept outside for those who want to play on the school field when it's muddy
- In severe weather or when the field is particularly muddy, we may close the field to allow time for the grass to recover and to protect school uniforms

Drop-off/pick-up routines

- School day - 8.35am to 3.00pm
- Please do not drop your child(ren) off at the playground before 8.25am - the playground is not supervised before this time
- Year 1-6 children can be dropped to the car park
- Please do not park in either numbered or disabled bays in the school car park
- Walking home unsupervised in Year 5 and above with written permission only - please see the office for the relevant paperwork



How can you help?

Getting enough sleep



Recommended amount of sleep for a 10/11 year old is around 9-12 hours a night.

Sleep makes a huge difference to your child's learning and ultimately, success.

How can you help?

Keep your child safe online - please consider:

- Activating parental controls on home Wi-Fi and devices
- Setting a daily time limit on screen time or having scheduled in screen free days
- Learning about online safety with your child
- Gaming taking place in shared spaces - not in bedrooms or alone
- Charging devices downstairs, overnight
- Joining the St. Anthony's "Keep our Childhood Smart Phone Free" campaign

How can you help?

Parent support at home is invaluable. Partnership between school and home leads to the best learning outcomes:

- Listen to your child read - daily
- Encourage children to bring their reading book to school
- Stories eg audible.com/story CD at bedtime to promote wider vocabulary
- Practise core Maths skills - times tables, arithmetic (written methods of addition, subtraction, multiplication and division)
- Talk to me if you're worried



Finally... any questions?

- Please feel free to get in touch with me if you have any questions at any time during the academic year; I am more than happy to help!

