



Welcome to our  
'Meet the Teachers'  
Information Evening  
Wednesday 3rd September 7.30pm

Year 6



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The Teachers  
What we learn  
How to help at home  
Useful information

# Year 6 Staff



- Mrs Rogers Teacher  
Monday, Tuesday and Wednesday.
- Mrs Wallace – Teacher  
Wednesday, Thursday and Friday.



- Mrs Cornish, Mrs Dyer (LSAs)



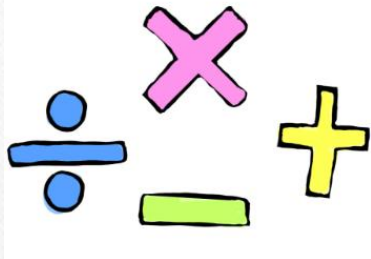
What we do...

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In Year 6!

# Year 6 Curriculum Overview

## Maths:



- Place value & large numbers
- Written methods for calculations
- Times tables to  $12 \times 12$
- Fractions, decimals & percentages
- Ratio & proportion (Only taught in Year 6)
- Basic algebra (Only taught in Year 6)
- Measuring & converting units
- Shapes, angles & symmetry
- Coordinates & movement
- Graphs, charts & data

percentage	fraction	decimal
30%	$\frac{3}{10}$	0.3
to go from a fraction to a percentage we can <b>convert to a decimal</b> first $\frac{3}{5} \rightarrow 0.6 \rightarrow 60\%$		

Introducing the ratio symbol



For every 3 red counters, there are 2 yellow counters.

The ratio of red counters to yellow counters is 3 : 2



The ratio of yellow counters to red counters is  :

# Year 6 Curriculum Overview

## English:



Spellings

Handwriting

Short Stories with flashbacks

Poetry (imagery)

Character and Setting

Reports

Balanced Arguments

Biographies

Writers' Workshops

Mythical Monster Creative Writing

# Year 6 Curriculum Overview

## Guided Reading:



- Whole class Guided Reading using engaging texts, adapted to suit needs of learners.
- SATs style practice to ensure confidence in answering test type questions.
- Focus on 2 and 3 mark questions, by using POINT, EVIDENCE and EXPLAIN
- Emphasis on working to time constraints.
- Weekly visits to the library- to change our books and develop a love of reading.
- Reading at home – please sign your child's reading diary.





# Overview of Themes



- 
- Autumn 1: Air Raid! (History)

WWII Dress Up Day - Weds 22<sup>nd</sup> October (Parents will be invited)

- Autumn 2: Raging Rivers! (Geography)

River Trip - Weds 5<sup>th</sup> November (Details to follow)

- Spring 1: Chopsticks. (Geography - China Topic.)
- Spring 2: Eureka! (Ancient Greece - Archimedes. History)
- Summer 1: Mythical Monsters.
- Summer 2: Thrills and Spills.



# Overview of Foundation Subjects



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- RE
  - History
  - Geography
  - PDL (Personal Development Learning)
  - PE
  - Art
  - DT
  - Music
  - Outdoor Learning
  - French

# Daily Routine in Year 6



	Monday	Tuesday	Wednesday	Thursday	Friday
08.40 - 08.45	Register	Register	Register	Register	Register
08.30 - 09.00	Spellings Arithmetic	Spellings Morning Tasks Handwriting	Spellings Morning Tasks Handwriting	Spellings Morning Tasks Handwriting	Spellings Morning Tasks Handwriting
08.55 - 09.20	Assembly Prayers (Set up @ 08.30)				
08.45 - 09:00		Arithmetic	Arithmetic	Arithmetic	Click & Learn It's
09.00 - 10.00	Maths	Maths	Maths	Maths	Maths
10:00 - 10.10		Prayers	Prayers	Extended Prayers	Prayers
10.10 - 10.25	BREAK				
10.25 - 10.40	SPAG (RWI and Grammar)	SPAG (RWI and Grammar)	SPAG (RWI and Grammar)	SPAG (RWI and Grammar)	Spelling test
10.40 - 11.40	English	English	English	English	English
11.40 - 12.10	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
12.10 - 13.00	LUNCH				
13.00 - 13.10	Times Tables	Times Tables	Times Tables	Times Tables	Times Tables
13.00- 14.00	History/Geography	PDL	PE	RE	Science
14.00 - 14.50		Computing	Art/DT	French/Music	RE
14.50 - 15.00	Class Reader	Class Reader	Class Reader	Class Reader	Assembly

# How you can help at home



# HOME LEARNING

## Home Learning



Spellings: Daily practise with a test every Friday

Grammar: Weekly revision- one sheet per week

Reading: Please hear your child read daily and sign their reading records.

Maths: Daily arithmetic- tests on Friday.

Theme Projects: Half termly - optional.

# Getting enough sleep



Recommended amount of sleep for a 10/11 year old is around 9-12 hours a night.

Sleep makes a huge difference to your child's learning and ultimately, success.

# safe screen time

## Top Tips for...

# MANAGING SCREEN TIME

According to the latest stats, people aged between 8 and 17 spend four hours on digital devices during an average day. Obviously, a new year is ideal for fresh starts and renewed efforts – so lots of families are trying to cut down their combined screen time right now, creating more moments to connect with each other and relying less on gadgets to have fun. Our top tips on reducing screen time are for everyone, so you can get your whole family involved in turning over a new leaf this year!

BUY MILK

### GET OUT AND ABOUT

If the weather's decent, spend some time in the garden or go for a walk. Even a stroll to the local shop would do: the main thing is getting some fresh air and a break from your screen.



### TRY A TIMED TRIAL

When you're taking a screen break to do a different activity or a chore, turn it into a game by setting yourself a timer. Can you complete your task before the alarm goes off?



### GO DIGITAL DETOX

Challenge yourself and your family to take time off from screens, finding other things to do. You could start off with half a day, then build up to a full day or even an entire weekend.



### BE MINDFUL OF TIME

Stay aware of how long you've been on your device for. Controlling how much time you spend in potentially stressful areas of the internet – like social media platforms – can also boost your wellbeing.



### 'PARK' PHONES OVERNIGHT

Set up an overnight charging station for everyone's devices – preferably away from bedrooms. That means less temptation for late-night scrolling.



### SWITCH ON DND

Research shows that micro-distractions like message alerts and push notifications can chip away at our concentration levels. Put devices on 'do not disturb' until you're less busy.



# safe screen time

## LEAD BY EXAMPLE

Let your family see you successfully managing your own screen time. You'll be showing them the way, and it might stop some of those grumbles when you do want to go online.



## AGREE TECH-FREE ZONES

Nominate some spots at home where devices aren't allowed. Anywhere your family gathers together, like at the table or in the living room, could become a 'no phone zone'.



## HOLD A SCREEN TIME AMNESTY

As a family, agree specific windows when it's OK to use devices. This should help everyone to balance time on phones or gaming with enjoying quality moments together.



## TAKE A FAMILY TECH BREAK

Set aside certain times when the whole family puts their gadgets away and enjoys an activity together: playing a board game, going for a walk or just having a chat.



## SOCIALISE WITHOUT SCREENS

When you're with friends, try not to automatically involve phones, TVs or other tech. Having company can be loads more fun if your attention isn't being split.



## WIND DOWN PROPERLY

Try staying off phones, consoles, tablets and so on just before you go to sleep. Reading or just getting comfy in bed for a while can give you a much more restful night.



## Meet Our Expert

Minds Ahead design and deliver the UK's only specialist postgraduate mental health qualifications. They also provide training and support to education organisations and local authorities – empowering school leaders and staff with the knowledge and tools to shape their settings into inclusive communities where the mental health of pupils and personnel is prioritised.



# DEVICE BOX

The National College®



National Online Safety®

#WakeUpWednesday

# Cyber safety

Consider:

- Activating parental controls on home Wi-Fi and devices
- Setting a daily time limit on screen time/ having scheduled in screen free days
- Learning about online safety with your child- CEOP Think you know how
- Gaming taking place in shared spaces- not in bedrooms/ alone
- Charging devices downstairs, overnight
- Joining the St. Anthony's "Keep our childhood Smart Phone Free" campaign

## 10 tips to keep your children safe online

The internet has transformed the ability to access content. Many apps that children use are dependent on user-generated content which can encourage freedom of expression, imagination and creativity. However, due to the sheer volume uploaded every day, it can be difficult for platforms to regulate and moderate everything, which means that disturbing or distressing images, videos or audio clips can slip through the net. That's why we've created this guide to provide parents and carers with some useful tips on keeping children safe online.



### 1 MONITOR VIEWING HABITS

Whilst most apps have moderation tools, inappropriate content can still slip through the net.



### 2 CHECK ONLINE CONTENT

Understand what's being shared or what seems to be 'trending' at the moment.



### 3 CHECK AGE-RATINGS

Make sure they are old enough to use the app and meet the recommended age-limit.



### 4 CHANGE PRIVACY SETTINGS

Make accounts private and set content filters and parental controls where possible.



### 5 SPEND TIME ON THE APP

Get used to how apps work, what content is available and what your child likes to watch.



### 6 LET CHILDREN KNOW YOU'RE THERE

Ensure they know that there is support and advice available to them if they need it.



### 7 ENCOURAGE CRITICAL THINKING

Talk about what people might post online and why some posts could cause distress.



### 8 LEARN HOW TO REPORT & BLOCK

Always make sure that children know how to use the reporting tools on social media apps.



### 9 KEEP AN OPEN DIALOGUE

If a child sees distressing material online; listen to their concerns, empathise and offer reassurance.



### 10 SEEK FURTHER SUPPORT

If a child has been affected by something they've seen online, seek support from your school's safeguarding lead.

 **National Online Safety**  
#WakeUpWednesday



# Cyber Safety

# National Online Safety Parent Guides.

The screenshot shows the website interface for The National College. At the top left is the logo for 'The National College'. A search bar contains the text 'Search CPD, guidance, templates...'. On the right, there are links for 'News', 'Library', and 'Teacher & Leader AI BETA'. Below the search bar is a 'Filter & Sort' sidebar with options like 'Sort by' (Latest, Highest Rated, Most Viewed, A-Z, Relevance), 'Membership type', 'Phase', 'Categories', and 'Roles'. The main content area has a search bar and a filter bar with categories: 'Webinars', 'Parent Guides' (selected), 'Courses', 'Podcasts', 'Templates', 'Policies', and 'Guidance'. Below this is a grid of five parent guide cards, each featuring a tablet image and a title. The first card is 'Online Safety: What Parents & Educators Need to Know about YouTube'. The second is 'Online Safety: What Parents & Educators Need to Know about Group Chats'. The third is 'Mental Health: Mental Health Conversation Starters'. The fourth is 'Online Safety: What Parents & Educators Need to Know about Age-Inappropriate Content'. The fifth is 'Mental Health: What Parents & Educators Need to Know about Social Media & Mental Health'. Each card includes a 'Parent Guide' icon and a '15min' duration indicator.

Completely free, 1 page PDFs covering support with topics including: YouTube, Roblox, TikTok, Managing Stress, Snapchat.

# Cyber safety



## CEOP Education

### Child Exploitation and Online Protection Centre

#### Professionals

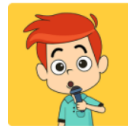
working with children and young  
people

#### Parent or carer

help children get the most out of the  
internet



**4 - 7**  
years old



**8 - 10**  
years old



**11 - 18**  
years old

*If you have concerns or  
would like support with  
your child's screen time,  
our pastoral team can help.*

Useful Information

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about Life in Year 6

# Things your child will need in class



- Named water bottle
- Spelling, Grammar and Arithmetic homework due on Mondays
- Reading Diary (daily)
- Coat/ sun hat/ woolly hat
- School Fleece (optional)
- PE kit- to come in every Wednesday morning
- Inhalers- in date and named
- Blue pen





# Outdoor Learning

- Wellies / trainers – boxes provided for outdoor footwear
- Whenever possible (weather dependent), learning will be taken outside
- Outdoor learning curriculum – is part of the personal development we offer our children. Experiences like den building, fire-lighting or whittling teach children about how to assess and take risks, how to collaborate and to persevere
- Outdoor Learning is an important part of our focus on wellbeing for children



# Wellbeing

- Regular mental health check-ins – these help us to start conversations if a child presents as anything other than happy
- Fresh air – please provide raincoats!
- Class teachers – first point of contact before escalating to ELSA
- Support is also available for adults; please contact the office to request help and the pastoral team will get in touch

## ★ Mental Health Check-In! ★

Use an emoji to share how you're feeling today. Then try to think of **one thing** you can do to improve your mental health.  
(Little things count!)

💖 I'm doing great.

🧡 I'm doing pretty good.

🟡 I'm okay, things could be better.

🟠 I'm starting to struggle.

🔴 I'm having a really hard time.

💜 I need to reach out for support.

Call 988 for the Suicide Prevention and Crisis Lifeline  
SelfLoveRainbow

# Curriculum links and PDL letters

- Sent home via email at the start of each half term
- Useful information and dates
- Guide to what we are learning
- Please read!





# Tapestry



- Tapestry will be replacing Marvellous Me so we can share photos of learning
- This documents a learning journey, it is not a photo album. Teachers send updates about what has been learnt in class
- Celebrate your child's achievements!
- Information- reminder messages & alerts e.g. invitations to celebration assembly
- Any problems- the school office can help
- For complaints or worries, please email [office@saint-anthonysfareham.co.uk](mailto:office@saint-anthonysfareham.co.uk) as usual.

# Y6 Specific Trips and Dress up days



- WWII Dress up Day - Weds 22<sup>nd</sup> October.
- River Trip - Weds 5<sup>th</sup> November. Details to follow.
- World Book Day - Thursday 5<sup>th</sup> March 2026
- Y6 Residential Fairthorne Manor - WB 18<sup>th</sup> May 2026.
- Other trips- tbc where and when- more information to follow

# SATS

- SATs meeting for parents in Feb/March 2026.
- SATs week: WB 11<sup>th</sup> May 2026.
- Writing is assessed over the whole year.
- Science is teacher assessed.
- Monday: Spelling, Punctuation and Grammar: Paper 1 Punctuation & Grammar; Paper 2 Spelling.
- Tuesday: English Reading Paper (reading comprehension).
- Wednesday: Maths: Paper 1 Arithmetic; Paper 2 Reasoning.
- Thursday: Paper 3 Reasoning.

**REVISION:** Please **DO NOT** purchase the Rising Stars revision guides and workbooks. We will use these for in-school revision in Summer 1.



# Attendance

## Attendance Ladder

"The more you come, the more you learn."

- You should aim for 97% or above each year.
- You should come into school as often as you can.
- You should try to attend everyday unless you are really ill.

Don't miss out! Get an education, expand your mind, develop social skills and experience new things.

100%	➔	Awesome Attendance	
97%	➔	Almost heaven	➔ 6 days off per year
95%	➔	Keep trying, nearly there	➔ 9 days off per year
94%	➔	Warning zone	➔ 11 days off per year
90%	➔	Danger zone	➔ 1 month off per year

# Attendance

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- Good attendance is rewarded with badges or postcards at the end of each term as well as dress down days for classes with the winning attendance.
- All absences should be reported by 8.30am
- Absence request form for absences known about in advance
- 48 hours for sickness & diarrhoea

# St. Anthony's Uniform

## Winter Uniform



For years R, 1 & 2, we recommend tunic dresses. For years 3 - 6, we recommend skirts.



## Summer Uniform



Pupils in years 5 & 6 may prefer to wear their grey skirt and maroon polo shirts in the summer.

## Summer Uniform



# Financial Commitments.

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We are conscious that Year 6 can be an expensive year for parents and we have tried to keep costs as low as possible but in order to do this we will sometimes need parental support to transport children to and from venues.

Please note that dates and costs are estimated and events are subject to change but you will receive a detailed letter in advance of all activities.

Date/term	Activity	Approximate cost	Notes
Sept	Year 6 hoodies	£20	There is no obligation to purchase a hoodie.
Nov	River Trip - coach	£10	
Dec	School Pantomime/Cinema	tbc	
Feb	Chinese Cooking	£3	This is a contribution towards the cost of ingredients.
May	SATs celebration.	Unknown/ potential	We will endeavour to keep the cost for this visit as low as possible.
WB 18 <sup>th</sup> May 2026	Fairthorne Residential	£410	This cost can be spread across the year in instalments. This does not include coach travel.
June	Paulton's Park	£15	This includes a workshop and rides. Parents are asked to help with transport.
July	Day of Reflection	No charge	There will be no charge for this visit provided we have adequate parental support to transport children.
July	Leavers' Book	£10	There is no obligation to purchase a leavers' book.



Any questions?



Open door policy

Email the office for an appointment-  
[office@saint-anthonysfareham.co.uk](mailto:office@saint-anthonysfareham.co.uk)

Thank you  
For  
Coming

