



Reading, Writing and Maths curriculum map
2025-2026



	Maths		Writing		Reading				Learning Behaviours
	Arithmetic	General	Handwriting	General	Phonics/spelling	Books	Comprehension	SPAG	
Pre-School	Counting	Number songs/rhymes EYFS Numicon	Penpals/Write Dance	Mark making	RWI – Set 1 sounds	Children exposed to 10 key texts	Through pictures	Speaking in full sentences	<p>Awesome Learning Values (Adapted from Building Learning Powers – Guy Claxton: School Focus: Collaboration Perseverance Distilling Empathy and Listening Reasoning)</p> <p>Bucket Filling – Carl McCloud</p> <p>Growth Mindset – Carol Dweck</p> <p>Combined into St Anthony's Awesome Learner – 'Being the most</p>
Year R	Number Masters/ Big Maths	EYFS Numicon Weekly HA maths group	Penpals/ Write Dance 5 sessions	RWI Hold a sentence	RWI – Set 1, 2 and 3 sounds	RWI Super 6 HFW	Through pictures/shared stories	Demarcating a sentence Daily 'hold a sentence work'	
Year 1	Number Masters/ Big Maths	Maths No Problem Daily arithmetic Weekly HA maths group	Penpals 3 sessions	<p>Theme related literacy lessons Based around high quality texts. Talk for Writing approach. 6 step approach to each new writing unit: 1. Cold Task 2. Planning 3. Imitation 4. Innovation 5. Independent application 6. Final improvements/publication/assessment</p>	Daily spelling; LCWC RWI – Revise Set 2 and 3 sounds	RWI; move to Project X Super 6 HFW	Shared stories simple comprehension tasks	SPaG objectives integrated into daily English teaching Daily 'hold a sentence work'	
Year 2	Big Maths teaching and tests Daily teaching of 2, 5, 10, 3 and 4 timestables	Maths No Problem Daily arithmetic Weekly HA maths group	Penpals 3 sessions		Get Spelling! Daily spelling - LCWC Set 3 sounds (those who did not pass test)	Project X; move to simple chapter books Super 6 HFW	Weekly comprehension – blind comprehension and follow-up comp. linked to text read.	SPaG objectives integrated into daily English/taught explicitly in stand-alone sessions where required Daily 'hold a sentence work'	
Year 3	Big Maths teaching and tests Daily teaching of 6,7,8,9,11, 12 times timetables Revise 2,5,10, 3 & 4	Maths No Problem Daily arithmetic Weekly HA maths group	Penpals 3 sessions		5 minute phonics rehearsal – 3 times a week. Get Spelling! Daily Spelling - LCWC and write in a sentence.	High quality texts linked to theme where possible and differentiated for ability groups	Weekly comprehension – blind comprehension and follow-up comp. linked to text read.	SPaG objectives integrated into daily English/taught explicitly in stand-alone sessions where required 3 x week 'hold a sentence work'	
Year 4	Big Maths teaching and tests Daily timetables revision of 2 – 12 timestables	Maths No Problem Daily arithmetic Weekly HA maths group	Penpals 3 sessions		Daily Spelling! Daily Spelling - LCWC and write in a sentence..	High quality texts linked to theme where possible and differentiated for ability groups	Weekly comprehension – blind comprehension and follow-up comp. linked to text read.	SPaG objectives integrated into daily English/taught explicitly in stand-alone sessions where required 3 x week 'hold a sentence work'	



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Year 5	Arithmetic tests and teaching to gaps Times tables reminder. Intervention on timetables for those who did not perform well at the end of year 4.	Maths No Problem Daily arithmetic Weekly HA maths group	Penpals 3 sessions		Daily Spelling! Daily Spelling - LCWC and write in a sentence..	Whole-class texts chosen carefully to stretch more-able whilst accessible to all	Weekly comprehension – blind comprehension and follow-up comp. linked to text read.	SPaG objectives integrated into daily English/taught explicitly in stand-alone sessions where required 3 x week 'hold a sentence work'	awesome version of yourself' Catholic Social Teaching Principles Adapted to support children to become kind leaders of the future.
Year 6	Arithmetic tests and teaching to gaps	Maths No Problem Daily arithmetic Weekly HA maths group	Penpals 2 sessions		Daily Spelling! Daily Spelling - LCWC and write in a sentence..	Whole-class texts chosen carefully to stretch more-able whilst accessible to all	Weekly comprehension – blind comprehension and follow-up comp. linked to text read.	SPaG objectives integrated into daily English/taught explicitly in stand-alone sessions where required 3 x week 'hold a sentence work'	