



St Anthony's Catholic Primary School Climate Action Plan Spring 2025 - Spring 2026

Key Leaders: Mrs K Straker, Headteacher and Ms L Leask, Deputy Headteacher
Mrs H Barrett, Office Manager and Mr T Reeve, Site Manager

Energy Rating for main school building: 75C (light green) Energy Rating for KS2 building: 76D (amber)

Adaptation and Resilience				
Action	Timeframe	Stakeholders	Notes	Progress
To improve everyone's understanding of their responsibility with water conservation.	Start: Summer Term 2025 Review: Spring 2026	Deputy Headteacher Pupils Staff Families	To organise a workshop about water conservation for all pupils during our Earth Week in July to improve our school community's understanding of our individual responsibilities towards water conservation.	
To ensure our drainage areas are emptied of dead leaves and soil in the summer term to prevent issues from flooding during wetter times of the year.	Start: Summer Term 2025 Review: Spring 2026	Site Manager	Site Manager to empty the drains and vents on KS2 and KS1 to ensure they are empty of dead leaves and soil and ready to support in the event of flooding.	
To ensure our school barn in Farm School is built with a sustainable approach to water and electricity.	Start: tbc Review: tbc	Headteacher	Approved plans for the Farm School barn include water catchment and solar panels. We are still fundraising for this project.	
Biodiversity and nature				
Action	Timeframe	Stakeholders	Notes	Progress
To improve our pupils' understanding of the importance of biodiversity through an 'Earth Week' theme week in July 2025.	Start: Summer Term 2025 Review: Spring 2026	Headteacher & Deputy Headteacher Pupils Staff	To organise an 'Earth Week' in July 2025, coming off curriculum for pupils to learn about the breadth of species in the UK and our local area. This will be achieved with the following workshops: owls & birds of prey, water conservation and water waste workshops with Southern Water, waste management with Biffa, exotic animals workshop.	
To continue to support the variety of trees in our school grounds to flourish.	Start: Summer Term 2025 Review: Spring 2026	Site Manager Headteacher Pupils Staff	Site Manager (leading our grounds maintenance team) to continue to ensure the areas that St Anthony's volunteers have cleared of brambles and gorse, remains clear so the trees can flourish. In the Autumn Term, to provide an extra layer of wood chip at the base of our trees in Forest School to support them with heavy footfall.	



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			Headteacher to continue to prioritise an annual tree survey to ensure dead wood is managed and our trees are protected.	
To continue to support the new orchard area outside our forest school to support a greater range of biodiversity of trees at our school.	Start: Summer Term 2025 Review: Spring 2026	Site Manager Headteacher Pupils Staff	Site Manager to ensure the young apple and pear trees are well supported and mulched to promote strong growth. Headteacher to purchase new fruit trees for the orchard when the school barn is built as part of our offset commitments laid out in the planning process.	
To follow a 'no-mow' approach around the edges of our school field to encourage diversity of meadow species. To sow wild flower seed to encourage meadow species in these spaces.	Start: Summer Term 2025 Review: Spring 2026	Site Manager Headteacher Pupils Staff	Y4 children to sow wild flower seed in Spring 2 (this links to the learning for residential). Site Manager (through leading the grounds maintenance team) to ensure perimeter of the KS2 field is left as a 'no-mow' space where meadow species can thrive.	
To provide bug hotels in Forest School to encourage a strong diversity of insects to thrive in our school grounds. To check on previously created bird houses (in our forest school and local woods).	Start: Summer Term 2025 Review: Spring 2026	Year 5 pupils and staff	Year 5 pupils to design and create bug hotels as part of their DT curriculum that will be housed in our Forest School to encourage a greater diversity of insect species within our school grounds. Through a Geography field study to the local woods, they will also check on the bird houses we have previously built and installed.	
To encourage our pupils to complete regular litter picks to protect species from the dangers of single-use plastic.	Start: Summer Term 2025 Review: Spring 2026	All pupils Staff	For teachers to support pupils with regular litter picks throughout the year to ensure our school grounds are free from single-use plastics that could be harmful to small mammals, birds and insects.	
Climate Education and Green Skills				
Action	Timeframe	Stakeholders	Notes	Progress
Through the RE unit of Creation and Catholic Social Teaching, to teach our children about our stewardship responsibilities progressing to a Y5/6 understanding that we are 'co-creators'.	Start: Autumn Term 2025 Review: Spring 2026	All pupils Staff RE Leader	All year groups to prioritise the teaching of stewardship through RE through activities that include welly walks and other activities - see RE newsletters (on website). Other subjects link to this throughout the year for retrieval practice including: Outdoor Learning - nature identification PDL - Belonging to a community Art - spontaneous observational drawing	



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<p>To continue to learn about stewardship through how we look after our school animals including guinea pigs, school dog and farm school animals.</p>	<p>Start: All year Review: Spring 2026</p>	<p>All pupils Staff Parents</p>	<p>For children to have the opportunity to look after animals through: Time in farm school to feed/tend to the ducks, chickens & goats Walk and pet the school dog, including learning about responsible pet ownership (cleaning up after a dog) Looking after the guinea pigs for a weekend - to include petting, feeding and cleaning their cage.</p>	
<p>To teach our youngest children about sustainability with local foods and 'in season' foods eg fruit from our orchard trees is used for forest school baking</p>	<p>Start: Autumn Term 2025 Review: Spring 2026</p>	<p>Early Years pupils Staff</p>	<p>Early Years teachers to plan autumn activities to include picking fruit, preparing fruit (linked to early DT skills) and baking (apple puffs) in forest school. This will link to Understanding of the World.</p>	
<p>To continue to prioritise a litter survey and subsequent litter pick in the Y2 curriculum to educate children about the dangers of single-use plastic and the importance of effective waste management.</p>	<p>Start: Autumn Term 2025 Review: Spring 2026</p>	<p>Year 2 pupils and staff</p>	<p>As part of the Year 2 Geography curriculum, children will use maps to support a litter survey of our school grounds and then complete a litter pick.</p>	
<p>To continue to learn about deforestation and then apply the knowledge at a local level in the Y5 curriculum.</p>	<p>Start: Summer Term 2025 Review: Spring 2026</p>	<p>Year 5 pupils and staff</p>	<p>As part of the Year 5 Geography curriculum, pupils will learn about deforestation when learn about the importance of forests. This will include a local woodland walk and be extended to their study of Brazil by looking at the importance of the Amazon rainforest. They will apply their knowledge of the issues around deforestation and biodiversity with an information book and through writing persuasive letters to the council about conservation for bees.</p>	
<p>To continue to learn about the biodiversity of a local river and then apply the knowledge with a local case study in the Y6 curriculum.</p>	<p>Start: Autumn Term 2025 Review: Spring 2026</p>	<p>Year 6 pupils and staff</p>	<p>As part of the Year 6 Geography curriculum, pupils will learn about the biodiversity of the River Hamble through a visit to the source, meander and mouth of the river. They will use their knowledge of the environment issues to write persuasive arguments for a local case study in which a new bridge across the river is being proposed to reduce traffic congestion.</p>	



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Decarbonisation and Net Zero

Action	Timeframe	Stakeholders	Notes	Progress
To encourage an active journey to school and thereby reduce carbon emissions on the school run, with the provision of a bigger bike shed on the KS2 playground.	Start: Summer Term 2025 Review: Spring 2026	Headteacher Site Manager JRSOs Pupils Families	To erect a covered bike shed to extend the room for bikes and scooters to be stored safely during the school day. Our Junior Road Safety Officers will then encourage an active journey to school each day to reduce carbon emissions on the school run.	
To improve our recycling and waste management through the introduction of food waste recycling throughout the school.	Start: Summer Term 2025 Review: Spring 2026	Headteacher Site Manager & Office Manager Pupils Families	To ensure food waste recycling bins are placed throughout the school to facilitate strong levels of eco-friendly food waste management including our school kitchen, staffroom, DT room and playgrounds.	
To encourage families to prioritise a fruit snack at break for KS2 pupils to reduce the use of single use plastic for breaktime snacks.	Start: Summer Term 2025 Review: Spring 2026	Headteacher Staff Pupils and families	Key Stage 2 families receive regular communications (eg through Curriculum Chronicles) to remind them to commit to avoiding single-use plastic and bringing in fruit for breaktime snacks.	
To promote a culture of 'lights off' within the school community to reduce our consumption of electricity.	Start: Summer Term 2025 Review: Spring 2026	Headteacher Staff Pupils	To use our Earth Week in July to educate children and staff about the importance of reducing electricity consumption eg turning off 'standby' on devices, turning off lights, playing outside rather than on an electronic device.	
To reduce procurement of single-use costumes, we are reducing the number of dress-up days at school to just one per year in addition to the nativities. World Book Day is a dress-up event every other year. To reduce procurement of new uniforms with the sale of second-hand uniforms with profits going to the PSA	Start: Summer Term 2025 Review: Spring 2026	Headteacher Staff Pupils and families	An announcement was included in a newsletter to parents in Autumn 2024 to advise of the reduction of dress-up days and our efforts to push for more environmentally sustainable dress-up options. World Book Day for 2025 was a pyjama day. PSA second-hand uniforms to continue to be sold through the help of a PSA volunteer and the school office to promote reusing good quality items.	



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<p>To promote a use of natural resources for art, crafting, displays etc to reduce consumption of single-use paper or less sustainable products.</p>	<p>Start: Summer Term 2025 Review: Spring 2026</p>	<p>Headteacher Staff Pupils and families</p>	<p>To promote crafting with natural, sustainable products eg Christmas tree decoration competition for pupils and families. Teachers will prioritise fabric or longer-term wallpaper/hessian display rather than paper. Early Years continue to use acorns, pebbles, recycled buttons for counting and prefer wooden toys over plastic items.</p>	
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