



St Anthony's Catholic Primary School

Single Equality Policy Review 2025-26

Reviewed and approved by Standards & Admissions sub-committee of Governors, January 2026

Objective 1

To become an adoption friendly school, following the guidelines.

Why we have chosen this objective: our school culture and Catholic ethos places great value on the education of the whole child so we feel we are well placed to support children and families who have been through or are going through the adoption process.

To achieve this objective, we plan to: ensure our admission policy gives priority to looked after or previously looked after children along with our Catholic children. We will also provide a personal school tour with the Headteacher for any family who are interested in exploring St Anthony's for their looked after or previously looked after child.

Progress we are making towards this objective:

We already have several children on roll who are looked after or previously looked after children.

We have created an adoptive parent network/support group for parents who have adopted, are considering adopting or are caring for a care experienced child.

This year, we continue to expand this network by inviting parents of looked after or previously looked after children from other local schools to join our support group.

Objective 2

To narrow any gaps in the performance and attainment of groups of pupils eg boys and girls, children with English as an additional language (EAL), children with special educational needs and disabilities (SEND) and disadvantaged children.

Why we have chosen this objective: we want all children, regardless of their background, to make the best progress possible for themselves. We want to remove any barriers that may prevent children from making good or better progress from their starting points.

To achieve this objective, we plan to: review the progress of these groups of pupils at least 3 times every academic year and to compare their progress with that of their peers. This data will be discussed with class teachers and SLT to identify any issues that may be preventing children from making the progress they are capable of. We will focus on quality first teaching and targeted interventions when necessary.

Progress we are making towards this objective:

Pupil progress meetings continue to take place after the 3 assessment points during the year and data is recorded for these groups.

Named children in planning shows that teachers are responding to issues when identified.

Action plans for core subjects identifies specific strategies for closing gaps for individual children identified during pupil progress analysis.

Our data for Key Stage 2 SATs is published at the end of this document.

Objective 3

To train our staff and teach our children about protected characteristics so they understand and show respect for those who share the protected characteristics.

Why we have chosen this objective: we want all children and staff to be inclusive and to help ensure that no form of discrimination is tolerated at St Anthony's.

To achieve this objective, we plan to: provide regular training for staff on the protected characteristics so they understand they have a part to play in ensuring our school is welcoming to and respectful of those who share the

protected characteristics. We will also regularly teach children about the protected characteristics to promote an age appropriate understanding of how we show respect to people who share the protected characteristics.

Progress we are making towards this objective:

Our Personal Development Learning (PDL) curriculum includes age appropriate coverage of the protected characteristics and teaching staff are asked to use retrieval practice sessions to revisit this throughout the year.

Staff training takes place alongside the annual safeguarding training but additional sessions may be required to ensure this remains fresh with staff at different levels.

Objective 4

To ensure the emotional wellbeing of our children and staff is an intrinsic element of the education and curriculum offered at St Anthony's so that everyone is able to aspire to be the most awesome versions of themselves.

Why we have chosen this objective: we want all children, regardless of their social and emotional difficulties, to make the best progress possible for themselves. We want to remove any barriers that may inhibit children's wellbeing and we aim to teach children how to look after their mental as well as their physical health.

To achieve this objective, we plan to: provide children with identified social and emotional difficulties with personalised support from our ELSA. Through our Personal Development Learning (PDL) curriculum, we will teach children how to recognise and look after their mental and physical health. Our Senior Mental Health Lead will support staff wellbeing by identifying any issues and discussing the best possible course of action with the Headteacher.

Progress we are making towards this objective:

Our ESLA is experienced and has 5 mornings dedicated to supporting children with identified social and emotional difficulties.

Our PDL curriculum has been embedded with regular wellbeing checks taking place each term to identify any issues that teachers are not already aware of.

Our SMHL has completed her training, recently updated her mental health first aid training and is working with the Headteacher to identify ways in which we can improve staff wellbeing and ultimately staff retention.

Equal Opportunities Tracking for end of KS2 SATs 2025

	Total Pupils (for comparison)	Disadvantaged Pupils	Pupils with SEN Support	Pupils with EAL	Girls	Boys	Non- mobile
Number of pupils at the end of Key Stage 2	33	4	7	3	18	15	29
% of pupils at ARE in reading writing and maths	76%	25%	29%	100%	67%	87%	86%
% of pupils at GDS in reading writing and maths	18%	0%	0%	33%	17%	20%	21%
Average score in reading	108	104	100	112	108	109	109
Average score in maths	107	104	100	113	104	110	107