



Year 3

Summer 1 2025-2026

Curriculum Information

Theme: Camelot!

Dear families,

We hope that you all had a relaxing and enjoyable Easter break and that you were able to spend some quality time with your friends and family.

Our next exciting theme is 'Camelot!'. We will be exploring the different myths and legends of King Arthur, with a particular focus on the story of 'King Arthur and the Sword in the Stone'.

To launch this theme, the children will be watching the film 'The Sword in the Stone'. We are sure that they will enjoy learning about King Arthur.

The children will also have the exciting opportunity to go horse riding on Wednesday 29th of April and Wednesday 6th May. Please ensure that you have filled in and returned the Pinkmead permission form. If you require a replacement form, please contact the school office.

This term, our Guided Reading books are themed around knights, castles and dragons. As in previous terms, a bookmark will be given to your child to show what pages they should be reading at home. Please ensure that your child brings their Guided Reading book and their reading record to school every day to avoid any issues during our guided reading sessions.

It is important for your child to read at least 5 times per week. We would really appreciate if you could sign their reading record every time that this is done. By doing this, your child is not only improving their reading fluency but is also working towards earning their Reading Rewards.

It is crucial that your child completes their daily arithmetic and spelling homework as it will have a positive impact on their progress in school. As we check their homework on Mondays, please ensure that your child brings their homework folder to school on that day.

Our PE day will continue to be on a Thursday. The children must bring their PE kit (named) to school as soon as possible.

Thank you for your continued support.

- English: Myths and Legends, poetry & playscripts.
- Maths: Time, statistics and Fractions
- Science: Magnets, Forces and Springs
- DT: Levers and Linkages
- Music: In the Hall of The Mountain King- exploring duration
- PDL: Health and Wellbeing
- Computing: icconnect
- PE: Games
- RE: Easter & Pentecost and Mission
- French: Bon anniversaire!
- Outdoor Learning: Shelter



Key Dates

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|---------------------------|-----------------|
| Easter Egg Hunt | Mon 13th April |
| Earth day | Wed 22nd April |
| Horse riding | Weds 29th April |
| Bank holiday | Mond 4th May |
| Horse riding | Weds 6th May |
| Last day of the half-term | Fri 22nd May |

With best wishes,
Miss Clarke, Mrs Taylor
and Miss Williams

Year 3 10 Key Texts

 <p>Six Dots Jen Bryant</p> <p>A biography of Louis Braille, teaching about resilience, innovation, and raising disability awareness as part of our protected characteristics. Promotes empathy and understanding of different abilities and links to PDL.</p>	 <p>The Fossil Girl Catherine Brighton</p> <p>Tells the story of <i>Mary Anning</i>, a real historical figure, introducing children to scientific discovery and gender roles in history. Links to Y3 Science: Rocks, soils & fossils Spring 2 Encourages curiosity in palaeontology and history.</p>
 <p>King Kong Anthony Browne</p> <p>A retelling of a classic story with deep themes like fear, beauty, and misunderstanding. Rich illustrations and symbolism encourage visual literacy and inference.</p>	 <p>The Firework Maker's Daughter Philip Pullman</p> <p>A fantasy quest story with a strong female lead and links to Spring 2 on volcanoes. Explores courage, perseverance, and independence.</p>
 <p>The Scarab's Secret Nick Would</p> <p>Set in Ancient Egypt, it links well with Y3 Ancient Egypt history theme in Spring 1. Also used alongside English Narrative when writing a story setting set in Ancient Egypt. Includes themes of bravery and cleverness support moral reasoning and creative thinking which can be used in class discussion.</p>	 <p>The Boy Who Lived with Dragons Andy Shepherd</p> <p>Follows on from a text used in Guided Reading in Summer 1. Combines humour and fantasy with real-life friendship and responsibility themes. Appeals to reluctant readers with imaginative content.</p>
 <p>The Proudest Blue Ibtihaj Muhammad</p> <p>A story about pride, identity, and hijab, helping children understand cultural differences. Great for PDL and discussions on belonging, courage and our protected characteristics.</p>	 <p>The Bee is Not Afraid of Me (poetry)</p> <p>A collection of poems about nature and insects. Supports Y3 science in Summer 2 on Plants including pollination, ecosystems and literacy through poetic form.</p>
 <p>The Pebble in My Pocket Meredith Hooper</p> <p>Explores the history of the Earth through the life of a pebble and great for integrating Y3 science on Rocks and Soil and links to geography. Builds understanding of geological time in a child-friendly way.</p>	 <p>The Same but Different Molly Potter</p> <p>Focuses on identity, diversity, and inclusion. Helps with PDL topics, promoting respect and self-awareness and knowing our protected characteristics.</p>